## Lec 19

\* Modern syntax fast moving - hard to teach Trying some modern paper today (2018)



- \* Language capability more biology than logic?
  - \* Economy: limited resource for survival
- # Back to the Fixture: Non-generation, filtration, and the heartbreak of interface-driven minimalism
  - \* Sensorimotor (SM) and conceptual intentional (C-I) system?

Recall from Poul Law good because it's a surface structure adjunct a. Which pic that John; saw did he; like best?

b. \* Which pic of John; did he; like?

Violates principle C given movement (complement at DD)

→ But didn't Chamsky get rid of DS and SS ? Replacing the T model:



- \* Filtering system generates and filter judges

  System

  \* They; sow Hillary: .

  Filter
- # Some structure

LO: non-generation 
LO quite important in LO.

L2: (16) sentences + translation 
cuperically verified through some tests
L3: (16) gloss